



# The Maryland Envirothon

Allegany Soil Conservation District  
 12407 Naves Cross Road, NE  
 Cumberland, Maryland 21502  
 (301) 777-1747

Talbot Soil Conservation District  
 215 Bay Street  
 Easton, Maryland 21601  
 (410) 822-1577

## Judge's Criteria for Maryland Envirothon Presentations

Team Number \_\_\_\_\_

Team Score \_\_\_\_\_

The following criteria will be used for evaluating the presentations.

- ❖ 10     5 Outstanding
- ❖ 8      4 Excellent
- ❖ 6      3 Good
- ❖ 4      2 Fair
- ❖ 2      1 Poor

### Part I – Presentation of Plan

- |   |                             |                            |                            |                            |                            |
|---|-----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| The presentation clearly identified the specific environmental problem and related issues regarding the problem.  | <input type="checkbox"/> 5  | <input type="checkbox"/> 4 | <input type="checkbox"/> 3 | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 |
| 2. The presentation clearly addressed the impact of the issue on the major natural resource areas. (Aquatics, Forestry, Soils, Wildlife, and the Issue) | <input type="checkbox"/> 10 | <input type="checkbox"/> 8 | <input type="checkbox"/> 6 | <input type="checkbox"/> 4 | <input type="checkbox"/> 2 |
| 3. The presentation clearly addressed all the different players/interest groups affected by the problem.  | <input type="checkbox"/> 5  | <input type="checkbox"/> 4 | <input type="checkbox"/> 3 | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 |
| 4. The presentation showed a clear interrelationship between the environment, natural resources, and different natural resource management strategies.  | <input type="checkbox"/> 5  | <input type="checkbox"/> 4 | <input type="checkbox"/> 3 | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 |

### Part II – Application of Data

- |  |                             |                            |                            |                            |                            |
|--|-----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1. The team demonstrated a solid understanding of the ecological/environmental issues related to the problem.  | <input type="checkbox"/> 10 | <input type="checkbox"/> 8 | <input type="checkbox"/> 6 | <input type="checkbox"/> 4 | <input type="checkbox"/> 2 |
| 2. The team demonstrated a solid understanding of the social and/or cultural issues related to the problem. (Private property rights, traditions, clean and healthy environment)   | <input type="checkbox"/> 10 | <input type="checkbox"/> 8 | <input type="checkbox"/> 6 | <input type="checkbox"/> 4 | <input type="checkbox"/> 2 |
| 3. The team demonstrated a solid understanding of the political issues related to the problem. (regulations, mandates, impact of political systems/community)  | <input type="checkbox"/> 10 | <input type="checkbox"/> 8 | <input type="checkbox"/> 6 | <input type="checkbox"/> 4 | <input type="checkbox"/> 2 |
| 4. The team demonstrated a solid understanding of the economic issues related to the problem including the cost and benefits of the proposed plan. (Funding sources, future costs, economic impact on local resources, etc.) | <input type="checkbox"/> 10 | <input type="checkbox"/> 8 | <input type="checkbox"/> 6 | <input type="checkbox"/> 4 | <input type="checkbox"/> 2 |
| 5. The team presented ONE viable solution to the problem that has the potential to be applied or implemented with long term sustainability to natural resources.   | <input type="checkbox"/> 5  | <input type="checkbox"/> 4 | <input type="checkbox"/> 3 | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 |



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## Part III – Quality of Presentation

1. Presentation was well organized with a clear introduction, body with specific easily followed points and a strong conclusion.  5  4  3  2  1
2. Participants enhanced the presentation with eye contact, gestures, poise, and voice inflection.  5  4  3  2  1
3. Visual aids were used to make major points and to show conclusions. They were eye appealing, readable, and neat.  5  4  3  2  1
4. Questions were answered logically and concisely by all team members.  5  4  3  2  1

## Part IV – Required Elements

1. Each team member participated orally in the presentation demonstrating a clear grasp of teamwork.  5  4  3  2  1
2. The presentation was accomplished in the allotted time, students were punctual and made effective use of their time.  5  4  3  2  1